



# AFRIYEA GOLF ACADEMY END OF HOLIDAY GOLF TRAINING REPORT

1<sup>st</sup> DECEMBER, 2025 - 30<sup>th</sup> JANUARY, 2026

**Venue:** Toro Golf Club, Fort Portal city, Uganda

**Organizer:** AFRIYEA Golf Academy



**BEST OF ME  
FOUNDATION**  
Inspiring purpose, Building leaders





# FOREWORD

As a passionate golfer who believes in golf and its inherent values for fundamental change in creating a powerful platform for shaping character, discipline, and opportunity among people from all walks of life. The End of Holiday Golf Training Program reflects our organisational commitment to nurturing junior talent through structured coaching, social integration, networking and values-based development.

This program was designed to provide young golfers with meaningful engagement during the holiday period while strengthening both their technical abilities and personal growth. The results documented in this report affirm that intentional, well-structured interventions can produce measurable improvements in performance, confidence, and behaviour within a short time frame.

I extend my sincere appreciation to the coaches, parents, Toro Gol club leadership, and partners whose collective support made this program possible. Most importantly, I commend the young golfers for their dedication, discipline, and willingness to learn. AFRIYEA Golf Academy together with her partners' remains committed to expanding this program and others and building sustainable clear pathways that enable young people to thrive both on and off the golf course.



**Isaiah Mwesige,**  
Chief Executive Officer,  
**AFRIYEA Golf Academy.**



# ACKNOWLEDGEMENT

AFRIYEA Golf Academy extends its sincere appreciation to all individuals and institutions whose support and collaboration made the successful implementation of the End of Holiday Golf Training Program possible.



We gratefully acknowledge the **Uganda Golf Union** led by **Dr. Jackson Were** for its continued leadership, guidance, and commitment to the development of golf in Uganda. The **Union's** support for junior golf initiatives remains instrumental in nurturing young talent and strengthening structured pathways for the future of the sport in Uganda.

Our appreciation also goes to **The R&A**, whose global commitment to growing the game of golf at all levels more especially the grassroots and promoting its core values continues to inspire junior development programs worldwide. The principles and standards promoted by The R&A provide a strong foundation for integrity, inclusivity, and excellence in golf.

We sincerely thank the Toro Golf Club Executive Committee led by the chairman Frank Kirungi, Captain Robert Mugabe, course member Jill Pinda Birungi, House

Member Andrew Isagara, General Secretary Saul Kusemererwa, George Kaihura, Silver Mubangizi, Sam Don, and Club Manager Patrick Agaba for their invaluable support, hospitality, and provision of a conducive training environment throughout the program. Their willingness to open the club facilities to Junior Golfers played a critical role in ensuring effective training, safety, and smooth program delivery.

Special recognition is extended to the parents and guardians, whose trust, encouragement, and consistent support enabled the Junior Golfers to participate fully in the program. Their role in reinforcing discipline, commitment, and positive behaviour beyond the training sessions greatly contributed to the overall success of the initiative.

Finally, AFRIYEA Golf Academy acknowledges the dedication and professionalism of the Academy coaches Happy Robert, George Kituku, Abdul Kakeeto, Michael Businge, Lillian Koowe, Harrison Kasajjam among others and staff (Gorret Kabahweza, Wycliff Muhimbo, Emma Adonyo, Beatrice Kabanyaka among many others for their tireless efforts in planning, coaching, and monitoring participants ensured that the program achieved its objectives. Their passion for junior development and commitment to holistic growth were evident throughout the training period.

AFRIYEA Golf Academy remains grateful for these partnerships and looks forward to continued collaboration in advancing junior golf development and youth empowerment through the game of golf.



# TABLE OF CONTENT

FOREWORD .....	1
ACKNOWLEDGEMENT .....	2
LIST OF FIGURES & TABLES.....	4
EXECUTIVE SUMMARY .....	5
INTRODUCTION .....	5
BACKGROUND AND RATIONALE.....	5
PROGRAMME OVERVIEW .....	5
Specific objectives: .....	6
Statement from Toro club course member, Jill Pinda Birungi:.....	6
Statement from the club Captain, Robert Mugabe .....	6
PARTICIPATION .....	6
Statement from the club Chairman, Frank Kirungi .....	6
Gender and age distribution: .....	7
Skill level distribution: .....	7
TRAINING STRUCTURE & IMPLEMENTATION.....	7
METHODOLOGY.....	7
FINDINGS & RESULTS .....	8
Attendance & retention: .....	8
Performance improvement: .....	8
Coach observation scores (engagement / behaviour):.....	8
Coach’s field observation, George Kituku:.....	8
Outstanding performers of the training: .....	8
Participant reflection (Program winner), Agaba Trevor Peter:.....	8
Parent testimony, Foster Tumwebaze a parent to Elizabeth Mugizi:.....	8
DISCUSSION .....	9
Statement from the Club Member, Biingi Aloysious: .....	9
Lessons learned .....	9
CONCLUSION .....	10
RECOMMENDATIONS .....	10
REFERENCES.....	10
APPENDICES .....	11

## LIST OF FIGURES & TABLES

Figure A: Gender distribution of holiday training participants (N = 52)

Figure B: Skill-level distribution of participants, showing proportion of beginners to intermediate players.

Figure C: Average coach observation scores for key behavioural and psychosocial indicators among junior golfers.

Table A: Average weekly attendance and retention of junior golfers during the holiday training program

Table B: Average improvement in key technical golf performance metrics among junior golfers

Table C: List of outstanding Junior Golfer per category

# EXECUTIVE SUMMARY

AFRIYEA Golf Academy implemented an eight-week End of Holiday Golf Training Program from 1st December, 2025 to 30th January, 2026 at Toro Golf Club in Fort Portal City, Uganda, with the aim of developing Junior Golf talent through structured coaching, and competitive exposure. The program engaged a total of 52 junior golfers (Appendix II) aged up to 17 years, comprising 58% boys and 42% (Fig. A) girls, and was designed to accommodate varying skill levels by grouping participants into beginner and intermediate categories. Training activities combined daily technical drills, short-game development, supervised on-course practice, and a closing competition to ensure that learning translated into measurable performance outcomes.

The program sought to strengthen core golf fundamentals, improve short-game efficiency and course management, build confidence and sportsmanship, and expose young golfers to competitive environments while encouraging parental and stakeholder engagement. Participation and retention remained strong throughout the training period, with attendance exceeding 92% in the opening week and remaining above 88% by the final week (Table A). This high retention level reflects strong interest, commitment, and satisfaction among participants and their families.

Measured performance outcomes demonstrate clear improvement across key technical indicators. Putting accuracy increased from an average baseline of 42% to 61% by the end of the program, while chipping accuracy improved from 38% to 58%. Green Regulation rose from 24% to

41%, and Fairway in Regulation increased from 36% to 55% (Table B). Average scores over nine (9) holes reduced from 51 strokes at baseline to 44 strokes at endline, indicating meaningful skill development within a relatively short training window.



Beyond technical performance, the program delivered notable behavioural and psychosocial benefits. Coach observation scores showed consistent improvement in focus, coachability, teamwork, and sportsmanship, with average ratings rising from approximately 3.0-3.4 at baseline to 4.3-4.6 (Fig. C) by the end of the program on a five-point scale. Parents and coaches reported visible improvements in discipline, confidence, peer interaction, and overall attitude both on and off the course, underscoring the holistic value of integrating mentorship into junior sports development.

The holiday training program delivered focused, high-intensity preparation; over eighty (80) contact hours of targeted coaching and on-course practice that

equipped junior players with the short-format, team and mental skills required for the GolfSixes League; this preparation was a key factor in Toro Golf Club's strong showing and ultimate victory in the event held on 21st December 2025, supported by the Uganda Golf Union, The R&A and CPG.

The closing competition held on 30th January 2026 served as both an assessment and motivational platform, allowing participants to apply acquired skills under competitive conditions. Recognition of outstanding performers through awards such as Best Boy, Best Girl, skill challenge winners, and Spirit of the tournament Award reinforced excellence, character, and positive conduct alongside performance. Gender participation stood at approximately 42% female (Fig. A) representation, reflecting progress toward inclusivity and demonstrating that accessible, well-structured programs can attract and retain girls in golf.

Overall, the holiday training model proved effective in accelerating technical improvement while simultaneously fostering behavioural growth and sustained engagement. The results show the potential of structured, mentorship-supported interventions to strengthen Junior Golf development pipelines and support future pathways into competitive play and golf-related careers. The evidence generated through this program provides a strong basis for scaling similar initiatives, strengthening partnerships, and attracting investment to expand AFRIYEA Golf Academy's impact in nurturing young talent and character through golf in Uganda and Africa.

# INTRODUCTION



The End of Holiday Golf Training Program was conceived and implemented by AFRIYEA Golf Academy in partnership with Toro Club and the Uganda Golf Union as a strategic intervention to nurture Junior Golf talent during the school holiday period. In Uganda, structured Junior Sports programs, particularly in golf, remain limited despite the country's youthful population and growing interest in sports. Many young golfers face limited access to consistent coaching, competitive exposure, and holistic development opportunities that integrate technical skill-building with character formation. As a result, talent identification and progression pathways are often fragmented, leading to early drop-out or stagnation.

This holiday training program responded directly to this gap by providing a structured, intensive, and inclusive training environment that allowed young golfers to remain engaged, improve skills, and develop discipline during the long school break. The program also aligned with AFRIYEA

Golf Academy's broader mandate of using golf as a tool for youth development, mentorship, and life-skills formation. By combining coaching, mentorship, and monitored competition, the initiative aimed to demonstrate how short-term, well-structured interventions can yield measurable improvements in both performance and behavior among junior golfers.

## Background and Rationale

Junior golf training plays a critical role in identifying, nurturing, and developing young talent at an early age. Globally, structured junior golf programs are recognized as effective pathways for producing skilled golfers while simultaneously fostering positive values such as respect, honesty, patience, and self-discipline (GolfBee, 2024). Early exposure to golf allows young players to develop correct techniques, mental focus, and an appreciation of golf etiquette, which are essential for long-term success in the sport.

The basis for junior golf training extends beyond athletic performance. Golf contributes to physical fitness, critical & strategic thinking, emotional control, and social interaction. For children and adolescents, this golf training provides a constructive use of holiday time, reduces engagement in risky behaviours, and promotes healthy lifestyles. Additionally, junior golf programs create opportunities for talent progression into competitive, professional, or scholarship pathways at national and international levels.

Within the Ugandan context, junior golf training is increasingly important for building a sustainable pipeline of future golfers and strengthening the country's presence in regional and international competitions. AFRIYEA Golf Academy's holiday training program was therefore intentionally designed to respond to this need by providing accessible, inclusive, and high-quality training for young golfers.

## Programme Overview

The End of Holiday Golf Training Program was organized and delivered by AFRIYEA Golf Academy and hosted at Toro Golf Club in Fort Portal, Uganda. The program ran continuously from 1st December, 2025 to 30th January, 2026, covering an eight-week holiday period. Training sessions were conducted regularly and designed to accommodate juniors at different stages of golfing development while maintaining a shared learning environment. The primary objective of the program was to enhance Junior Golfers' technical competence, confidence, mental preparation, and discipline through structured training.

**Specific objectives:**

- » Strengthening technical fundamental skills such as grip, stance, swing mechanics, short-game play, course management, and scoring ability
- » Fostering positive attitudes such as sportsmanship, teamwork, confidence, and coachability
- » Providing competitive exposure through a closing-day competition to assess learning outcomes.
- » Engage parents and key stakeholders to foster continued support for junior golf development.
- » Deliver a structured, progressive golf curriculum for juniors (beginners and intermediates).

Training sessions were conducted three days per week, with each session lasting approximately three hours. This schedule provided an average of nine structured training hours per week, resulting in an estimated total of over eighty (80) contact hours across the eight-week holiday period. The intensity and consistency of this schedule enabled sustained skill development while remaining appropriate for junior participants.



Statement from Toro club course member, Jill Pinda Birungi: “We are proud to always

support the work of AFRIYEA Academy and to particularly comment on the End of Holiday Golf Training Program 2025 and January 2026 I am pleased to say that the children used the course rightfully without causing harm to it and in cases where the children hit divots on the course, the academy staff assigned to repair it did a good job in filling the divots and top dressing the tee box hence promoting good course practices.. Throughout the training period, we observed a high level of discipline, respect for the course, and enthusiasm among the junior golfers. The structured nature of the sessions and consistent use of the course enhanced not only the players’ technical skills but also their understanding of course etiquette and care. Programs of this nature are vital in fostering responsible young golfers who appreciate the value of the golf environment, and Toro Golf Club is proud to support such initiatives.”

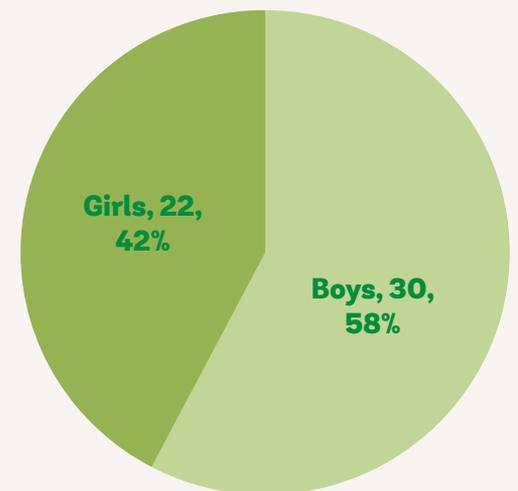
Statement from the club Captain, Robert Mugabe: “The holiday training program demonstrated a strong commitment to junior golfer development. As Club Captain, I was encouraged by the level of organization, inclusivity, and commitment by the coaches embedded in the program. Golf is a beautiful sport that vividly reflects our human life where it teaches all things life such as how to overcome challenges, perseverance and respect which are very important. The visible improvement in confidence, teamwork, and on-course behaviour among the juniors reflects the effectiveness of combining technical training with mentorship. Such initiatives play a key role in sustaining the future of golf at Toro club and national levels.”

**PARTICIPATION**

**Statement from the club Chairman, Frank Kirungi:** “Junior golf development remains a cornerstone for the long-

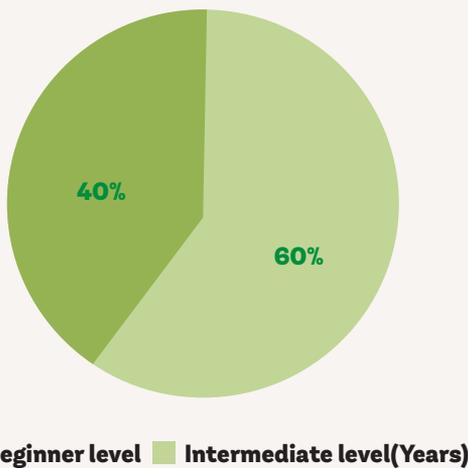
term sustainability of our club. The Academy efforts are part and partial of our mandate to produce the best players, and End of Holiday Golf Training Program aligns strongly with this vision by providing structured training, mentorship, and competitive exposure for young golfers. The commitment shown by the organizers, coaches, parents, and participants underscores the importance of collaborative efforts in youth development. The club fully supports such programs and looks forward to continued partnerships that empower the next generation.”

**Gender and age distribution:** The program registered a total of 52 junior golfers (Appendix II) aged 17 years and below. Age distribution showed representation across early and late adolescence, enabling peer learning and mentorship among participants. Participation reflected a relatively balanced gender composition, with 58% boys and 42% girls (Fig. A), indicating encouraging female involvement in junior golf activities. Participants came from different learning backgrounds and levels of prior exposure to the game, reinforcing the inclusive nature of the program.



**Figure A: Gender distribution of holiday training participants (N = 52).**  
**Skill level distribution:** To ensure effective

training delivery and personalized coaching, golfers were categorized into two main skill levels: beginners and intermediate players. Beginners comprised the larger proportion of participants (Fig. B), reflecting the Academy’s strong outreach and role in introducing new players to the sport, while intermediate golfers benefited from more advanced drills and peer-assisted learning.



**Figure B: Skill-level distribution of participants, showing proportion of beginners to intermediate players.**

## TRAINING STRUCTURE & IMPLEMENTATION

The training program was designed around a progressive learning model that combined technical instruction, repetition, supervised practice, and on-course application. Sessions focused on building strong fundamentals before advancing to situational play and competitive scenarios. This approach ensured that beginners acquired a solid foundation while intermediate players refined technique and decision-making.

Coaching methodology emphasized demonstration, guided practice, and continuous feedback. Coaches worked closely with small groups to allow individualized attention, while mentorship



elements encouraged discipline, confidence, and peer support. Training incorporated short-game challenges, putting drills, chipping exercises, swing mechanics, and supervised course play, allowing golfers to immediately apply learned skills in realistic conditions.

The weekly structure followed a consistent rhythm, combining skill-focused sessions earlier in the week with on-course application and assessment toward the end of the week. The program concluded with a competitive session that served both as an evaluation tool and a motivational platform for participants.

The weekly training structure was designed around three structured sessions per week, each lasting approximately three hours, allowing sufficient time for technical drills, on-course application, and mentorship discussions within each training day.

The End of Holiday Golf Training Program provided essential, targeted preparation that enabled junior participants to compete effectively in the GolfSixes League held on 21st December, 2025. With a structured schedule of three sessions per week at three hours each, coaches were able to concentrate on the short-game, putting, course management and team-play

skills that the GolfSixes format requires. Regular on-course practice at Toro Golf Club familiarised juniors with local playing conditions and pace of play, while repeated short-format drills and simulated 6-hole matches reduced performance anxiety and improved decision-making under pressure. As a direct result, Toro-based trainees demonstrated superior course knowledge, teamwork and execution during the League, contributing materially to Toro Golf Club’s overall winning performance in the event.

## METHODOLOGY

Monitoring and evaluation of the program were integrated throughout the training period to ensure objective assessment of progress. Attendance tracking was conducted daily to measure participation consistency and retention. This data provided insights into engagement levels and program attractiveness over time.

Performance assessment involved baseline and endline measurements across key technical indicators, including putting accuracy, chipping accuracy, Green Regulation, Fairway in Regulation, and average strokes per nine holes. These indicators were selected because they

directly reflect skill improvement relevant to Junior Golfers.

Coach observations were systematically recorded using standardized rating scales to capture behavioral and psychosocial changes. Indicators such as focus, teamwork, sportsmanship, and coachability were observed throughout the program to assess non-technical outcomes that are critical to holistic athlete development.

## FINDINGS & RESULTS

Attendance & retention: Attendance and retention remained high throughout the program, with participation exceeding 90% in the early weeks and remaining above 88% by the final week (Table A). This demonstrates strong commitment from both participants and parents and reflects satisfaction with the program structure and delivery. The gradual decline observed across

weeks reflects normal holiday scheduling constraints rather than disengagement, indicating strong participant commitment to the program. High retention suggests that the integration of structured golf training contributed positively to sustained engagement among junior golfers.

**Table A: Average weekly attendance and retention of junior golfers during the holiday training program.**

Training week	Number attending	Attendance rate (%)
Week 1	50	96.2
Week 2	49	94.2
Week 3	47	90.4
Week 4	46	88.5
Week 5	45	86.5
Week 6	47	90.4
Week 7	48	92.3
Week 8	51	98.1

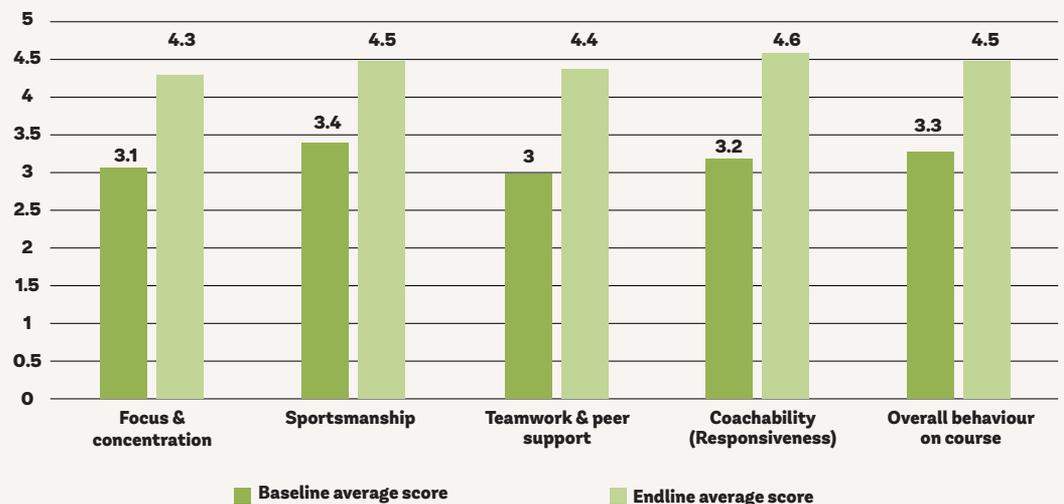
### Data: Weekly Attendance of Registered Junior Golfers

Performance improvement: Across all measured technical indicators, participants demonstrated notable improvement, particularly in short-game skills such as putting and chipping, alongside measurable gains in course management as reflected in increased GIR and FIR percentages and reduced average strokes per nine holes. These improvements indicate that structured short-term training combined with mentorship can deliver rapid and meaningful performance gains among junior golfers. Thus, comparing baseline assessments at the start of the holiday training program and endline assessments conducted on the closing day.

**Table B: Average improvement in key technical golf performance metrics among junior golfers**

Performance metric	Baseline (Start of training)	Endline (Closing Day)	Absolute improvement
Putting accuracy (%)	42	61	+19% points
Chipping accuracy (%)	38	58	+20% points
Greens in regulation-GIR (%)	24	41	+17% points
Fairways in regulation-FIR (%)	36	55	+19% points
Average strokes per 9 holes	51 strokes	44 strokes	-7 strokes

Coach observation scores (engagement / behaviour): Behavioral and psychosocial outcomes were equally significant. Coaches reported marked improvement across all behavioural indicators, particularly in teamwork, coachability, and sportsmanship. These gains reflect increased maturity, discipline, and positive peer interaction among participants during training sessions and competitive play. The observed behavioural improvements indicate mentorship as a critical complement to technical training, reinforcing golf's role in character development among young athletes.



**Figure C: Average coach observation scores for key behavioural and psychosocial indicators among junior golfers.**

**Data: Average Coach Ratings (Scale 1-5)**

Coach’s field observation, George Kituku: “From a coaching perspective, the holiday training program delivered measurable progress. Many participants showed clear improvement in technical areas such as short-game control and course management, while behavioural traits like coachability, focus, and teamwork improved significantly. The consistency of training sessions and mentorship support allowed players to internalize lessons more effectively. This program reaffirmed the value of structured, continuous engagement in junior golf development.”

Outstanding performers of the training: The closing competition further showed performance progress and motivation, with awards recognizing both technical excellence and positive character traits. These recognitions reinforced the program’s dual focus on skill and values.

**Table C: List of outstanding Junior Golfer per category**

Beginners’ level	Intermediate level
Carl Dudek	Alice Delta Karungi
Elizabeth Mugizi	Agaba Trevor Peter
Muskan Sharif	Joyce Kabajuma

Participant reflection (Program winner), Agaba Trevor Peter: “Participating in the AFRIYEA holiday training program helped me improve my game and believe more in myself. The coaches and coaches encouraged me to work hard, stay disciplined, and support my fellow players. Winning the program was motivating, but the lessons I learned about teamwork, patience, and confidence are what I value most. I am grateful for the opportunity and look forward to continuing my golf journey.”

Parent testimony, Foster Tumwebaze a parent to Elizabeth Mugizi: “Since joining the holiday training program, I have noticed a positive change in my child’s discipline, confidence, and time management. Beyond improving golf skills, the mentorship and structured routine helped instil responsibility and respect both at home and on the course. The program provided a safe and constructive environment during the holidays, and as a parent, I greatly appreciate the holistic impact it has had on my child.”

**DISCUSSION**

The holiday training model is effective for concentrated skill development: extended daily sessions produced faster technical gains than occasional weekend clinics, with meaningful improvements in junior golfer development. Grouping by skill level allowed coaches to deliver targeted instruction and minimize frustration for beginners.

The observed performance gains suggest that concentrated training, when properly supervised, accelerates skill acquisition even within a short timeframe. This has important implications for talent development models in Uganda.

Behavioral improvements showed the added value of integrating mentorship into sports training. Increased discipline, teamwork, and coachability suggest that golf, when intentionally structured, can serve as a powerful tool for character development. The combination of objective challenges and coach ratings provided a robust picture of both technical gains and psychosocial outcomes (confidence, teamwork).

Gender participation levels (30 boys, 22 girls, Fig. A) further indicate that inclusive programming can successfully attract

and retain girls in Junior Golf, although continued targeted efforts are necessary to close remaining gaps. Also, pparental involvement at the awards ceremony increased community visibility and buy-in, a key factor for sustaining participation.

The observed improvements in performance and behaviour can partly be attributed to the program’s consistent training load of approximately nine hours per week, which allowed adequate repetition, reinforcement, and application of learned skills over the holiday period.

Statement from the Club Member, Biingi Aloysious: “As a member of Toro Golf Club, it was inspiring to witness the level of commitment and structure that AFRIYEA Golf Academy brought to the holiday training program. The presence of young golfers on the course throughout the training period brought renewed energy to the club and demonstrated how junior-focused initiatives can positively shape the future of the sport. The discipline, respect for the game, and confidence displayed by the participants were evident even to regular club members. Programs like this not only develop young talent but also strengthen the golfing community by fostering continuity, mentorship, and shared responsibility for the next generation.”

**Lessons learned**

Data capture: Standardized baseline and endline measurements (for GIR, FIR, putting %, etc.) should be implemented each program cycle.

Facilities & equipment: Occasional shortages (balls, practice mats) were noted; plan for extra equipment procurement and sponsor support.

Scheduling: Holiday windows are ideal, but coordination with parents and transport must be planned early.

Mentoring: Peer mentoring among intermediates helped scale coaching capacity; consider formalizing a junior leader program.

## CONCLUSION

The End of Holiday Golf Training Program successfully met its objectives of improving technical performance, strengthening behavioral outcomes, and sustaining high levels of participation among junior golfers. The program demonstrated the effectiveness of combining coaching, mentorship, and monitored competition in a structured holiday setting. The results affirm AFRIYEA Golf Academy's approach to junior development and provide a strong foundation for scaling similar initiatives in the future.

## RECOMMENDATIONS

Building on the success of the program, AFRIYEA Golf Academy should institutionalize holiday training programs as a regular feature of its junior development pathway. Future prospects include expanding participation, strengthening mentorship components,

introducing advanced performance tracking, and deepening partnerships with clubs, parents, and sponsors. Enhanced data management and increased competitive exposure will further support sustained development and long-term impact.

Implement formal baseline & endline testing for each participant and store in player portfolios. Run quarterly mini-competitions to sustain momentum and track progress. Recruit sponsor partners for equipment and scholarship support. Establish an alumni and mentorship pathway for high-performing juniors (apprenticeships for greenkeeping, coaching). Expand parental engagement workshops (basic nutrition, athlete wellbeing, practice routines). And, create a digital dashboard to visualize participant progress and KPI trends.

## REFERENCES

GolfBee. (2024). Top 10 reasons to get your child involved with junior golf. Retrieved from <https://golfbee.net/top-10-reasons-to-get-your-child-involved-with-junior-golf-1/>



# APPENDICES

## Appendix I: Weekly training structure of the End of Holiday Golf training program

Day/ Phase	Training focus	Key activities	Intended outcome
Early week (Day 1)	Fundamental skills development	Grip, stance, posture, swing mechanics, putting basics, chipping technique	Establish strong technical foundations and correct basic errors
Mid-week (Day 3)	Skill reinforcement & progression	Repetition drills, short-game challenges, controlled practice, feedback sessions	Improve consistency, accuracy, and confidence in core skills
Late week (Day 5)	On-course application	Supervised course play, shot selection, course management, scoring strategies	Translate practice skills into real-play situations
Weekly review session	Assessment & mentorship	Coach feedback, peer discussion, behavioural observation, goal-setting	Reinforce learning, build discipline, encourage reflection and motivation
End-of-program phase	Competitive play & recognition	Friendly competition, skill contests, awards and recognition	Assess learning outcomes, motivate excellence, and reward positive behaviour

## Appendix II: Registered Junior Golfers; Holiday Training Cohort

No.	STUDENT	SEX
1	ANIOMUGISA LABASON	Male
2	ESTEPHANIA MURUNGI	Female
3	SHALOM KAYONGA	Male
4	MBABAZI PRECIOUS DESIRE	Female
5	MURUNGI JERIMIAH	Male
6	MARUNGA JAZIMINE	Female
7	ABDUL LATIF	Male
8	AYEBALE JEB	Male
9	KATO ALVIN	Male
10	ISINGOMA ALDRINE	Male
11	ALICIA DELTA KARUNGI	Female
12	MUSIKAN SHARIF	Female
13	MUHENDA ALVIN	Male
14	AYEBALE MORRIS	Male
15	AGABA TREVOR PETER	Male
16	KABAJUMA JOYCE	Female
17	KUNIHIRA LAURA AKIIKI	Female
18	MURUNGI VIAN J	Male
19	KAJUMBA MERCY	Female
20	MWESIGE DAVY	Male
21	MUSONI NAITHAN	Male
22	AHABWA CHERRY BELLA	Female
23	EMMAUS MURUNGI ACAALI	Male
24	KIBALAMA ELIJAH	Male
25	NYANGE GABREAL SHERI	Female
26	MAMBO BRILIANT	Male
27	JOSEPH ROBERTSON	Male
28	AYEBALE CLARA	Female
29	MUSONI MATHEW	Male
30	SHANTAL RITAH NSEMERERE	Female
31	KISEMBO TERESA	Female
32	KOBUGABE KELLEN	Female
33	MUHAMMAD FAHAD	Male
34	CLARA MARGRATE AINEBYONA	Female
35	JUKO MARTIN	Male
36	LUBOBI MARK	Male
37	NAMUTEBI WALDAH	Female
38	MARUNGA LETICIA	Female
39	IRINE NAMUDDU RITAH	Female
40	BIRABWA MARIAM	Female
41	JEF PEETERS	Male
42	CARL DUDEK	Male
43	ZAK STARKEITH	Male
44	HAMUZ FARUK	Male
45	TWESIGE STEVEN ELIJEH	Male
46	ZURIEL KARAMYA	Male
47	JEDIDIAH RUGABA	Male
48	GUMA RAFINA	Male
49	KATUSIIME LORRISA	Female
50	AKUGIZIBWE DECLAN	Male
51	RANIAH YOUNGMAN	Female
52	KOBUGABE DONITAH	Female

**Written and edited by:**

- » Mujuni Michael
- » Kahuma Sam
- » Isaiah Mwesige

**Published on behalf of:**

- » Uganda Golf Union (UGU)
- » The R&A
- » AFRIYEA Golf Academy

**All rights reserved.**

**AFRIYEA GOLF ACADEMY**

P.O. Box 692, Toro Club, Fort Portal, Uganda

**Tel:** +256 787 500886 | **Email:** info@afriyeagolfacademy.com

**Website:** www.afriyeagolfacademy.com

WITH  
SUPPORT  
FROM:



**BEST OF ME  
FOUNDATION**  
Inspiring purpose, Building leaders